

RIT

Default Question Block

Project Title
Sponsor

Who are you?

Evaluate yourself and each of your teammates in the following dimensions using the rubrics shown for each dimension.

Quality of work

1	2	3	4	5
work is frequently of poor or unacceptable quality	work is sometimes of inferior quality	completed work is usually acceptable	work is always acceptable, sometimes very good	work is frequently of superior quality

	1	2	3	4	5
Student 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Quantity of work

1	2	3	4	5
tries to avoid assignments	accepts assignments reluctantly	willing to accept most assignments	volunteers for assignments	frequently volunteers for assignments

	1	2	3	4	5
Student 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Initiative, creativity, expertise, leadership

1	2	3	4	5
disrupts attempts to make decisions	sometimes inattentive or inactive in decision-making	participates in decision-making	steps up to lead decision-making when needed	frequently volunteers to lead others in decision-making

	1	2	3	4	5
Student 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Dependability and meeting commitments

1	2	3	4	5
frequently fails to do assignments	frequently late on assignments	completes most assignments on time	completes all assignments on time	completes all assignments on time or earlier

	1	2	3	4	5
Student 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Collegiality, promotes an inclusive team environment, sharing information

1	2	3	4	5
hostile to views of others or has personally attacked one or more team members	sometimes resistant to views of others or shows disrespect for one or more team members	listens to other points of view	listens and considers all other points of view and shows interest in including all team members	helps others express their views and to be contributing members of the team

	1	2	3	4	5
Student 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Team meetings: participation, punctuality

1	2	3	4	5
often late or misses meetings, or rarely contributes	sometimes late or misses meetings, or seldom contributes	usually on time for meetings and occasionally contributes	shows up on time for all meetings and regularly contributes	shows up on time for meetings and helps others do so and always contributes

	1	2	3	4	5
Student 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall contributions

1	2	3	4	5
frequently fails to meet expectations	sometimes fails to meet expectations	usually meets expectations	meets or exceeds all expectations	frequently exceeds expectations

	1	2	3	4	5
Student 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments/Feedback (Required) - Identify/appreciate the positives, as well as pointing out areas for improvement. Provide comments on your ratings above. These comments may be shared with the team member you are evaluating.

Student 1

Student 2

Student 3

Student 4

Student 5

Confidential Comments (Optional) - These comments are only to your faculty coach and will not be shared with the team member you are evaluating. You can put general project comments in the box for yourself.

Student 1

Student 2

Student 3

Student 4

Student 5